

# **Improving New York's Teacher Education Programs Through Evidence-Based Decision Making**

**Rockefeller Institute of Government :: Wednesday, April 18, 2007**

**Next steps: What can we do now collectively to improve New York's teacher education programs through evidence-based decision making? (flip chart notes)**

## **Sustaining discussion, getting the right people in the room**

- Expand the FIPSE consortium known as the "New York State Data Quality Information System Planning Group." Contact Pamela Sandoval, Assistant Provost for P-16, SUNY System Administration, at [Pamela.Sandoval@suny.edu](mailto:Pamela.Sandoval@suny.edu).
- Add Roundtable follow-up to the agenda of the next TNE Learning Network regional meeting, tentatively scheduled for June 1<sup>st</sup> at Brooklyn College. Contact Anne Poliakoff, 202-884-8190 or [apoliakoff@aed.org](mailto:apoliakoff@aed.org).
- Link the FIPSE consortium with the TNE Learning Network

## **Critical state policy needs**

- Unique IDs for students & teachers
- Data-sharing: Need clearinghouse of IDs to link across departments (SED, Labor, etc.)
- Statewide initiative with dedicated resources & capacity to learn from other states

## **Ideas that Roundtable participants may want to follow up**

- Develop policy paper with needed steps to generate state leadership
- Work with SED on P-16 initiatives. Link teachers to students in SED's P-16 prototype initiative (NYC, Rochester, Yonkers, CUNY & SUNY). P-16 regional partnerships needs include professional development and field placements. Contact Senior Deputy Commissioner Johanna Duncan-Poitier and her staff at [P16education@mail.nysed.gov](mailto:P16education@mail.nysed.gov).
- Work with BOCES data analysts and teacher centers. Link in teacher education folks on preservice training.
- How to deal with privacy laws? Learn from other states. Draft legislative language.
- Look at U.S. Department of Education's Institute of Education Sciences Statewide Longitudinal Data Systems Grant Program: <http://nces.ed.gov/Programs/SLDS/>
- Pursue grant funding

## **Which policymakers should be targeted to generate state leadership?**

- Regents commitment needed to link teachers to students
- Need to involve Manny Rivera & Rick Mills